

Grades 4-5 Quarterly assessments Time table and contents – English Core Subjects

2012-2013 Quarter 1

Day & Date	Subject	Grade 4 Test Content		Grade 5 Test Content
Thursday 1/11/2012	Science	Chapter 1 (Lessons 1-5) pg. 7-33 Chapter 2 (Lessons 1-3 only) pg. 47-57 Review class notes in binder and Quick Study Lessons in Workbook.		Chapter 1 (Lessons 1-3) pg. 7-21 Chapter 2 (Lessons 1-3)pg. 39-49 Chapter 4 (Lessons 1-3)pg. 95-109 Review class notes in binder and Quick Study Lessons in Workbook.
Sunday 4/11/2012	English	<p>Stories: “Because of Winn Dixie” p. 22-33 “Lewis and Clark and Me” p. 44-59 “Grandfather’s Journey” p. 70-81 “The Horned Toad Prince” p. 92-105 “Letters Home from Yosemite” p. 116-127 “What Jo Did” p. 146-155</p> <p>Practice Book Skills: Author’s purpose (p. 6, 13, 33, 37) Sequence (p. 3, 7, 8, 23, 27, 28, 36) Skimming and scanning (p. 19) Main idea and supporting d Fact and opinion (p. 46) Cause and effect (p. 53, 57, 58) Drawing conclusions (56) Vocabulary skills: (p. 43, 47, 48)</p>	<p>prefixes and suffixes (-ful, -al, -st, -ive, -able, -less) and context clues. (p. 4, 5, 14, 24, 25, 34, 35, 44,45, 54, 55)</p> <p>Grammar: Declarative and interrogative sentences: grammar worksheets 1,2,3, 4 Imperative and exclamatory sentences: grammar sheets 5,6,7,8 Subjects and predicates: grammar sheets 9, 10, 11, 12 Compound sentences: grammar sheets 13, 14, 15, 16 Clauses and complex sentences: grammar sheets 17, 18, 19, 20 Common and proper nouns: grammar sheets 21, 22, 23, 24</p>	<p><u>Content for Grade 5 Quarter-1 2012-2013</u></p> <p><u>Reading comprehension /vocabulary:</u> The vocabulary of the following stories will be included in the test: Frindle, Thunder Rose, Island of the Blue Dolphins, Satchel Paige, Shutting out the Sky, Inside Out</p> <p><u>Grammar:</u> Four Kinds of Sentences Simple and Complete Subjects and Predicates independent and Dependent Clauses Compound and Complex Sentences Common and Proper Nouns Regular and Irregular Plural Pronouns</p> <p><u>Writing:</u> Descriptive writing</p>

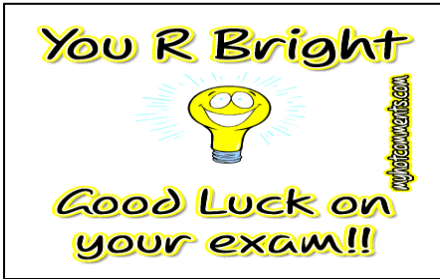
<p>Monday 5/11/2012</p>	<p>Math</p>	<p style="text-align: center;"><u>Topic 1: Numeration</u></p> <p><u>Lessons</u> 1-1: Thousands 1-2: Millions 1-3: Comparing and Ordering Whole Numbers 1-4: Rounding Whole Numbers</p> <p style="text-align: center;"><u>Topic 2: Adding and Subtracting Whole Numbers</u></p> <p><u>Lessons</u> 2-4: Adding Whole Numbers 2-5: Subtracting Whole Numbers 2-6: Subtracting Across Zeros</p> <p style="text-align: center;"><u>Topic 3: Multiplication Meanings and Facts</u></p> <p><u>Lessons</u> 3-1: Meanings of Multiplication 3-2: Patterns for Facts 3-3: Multiplication Properties 3-4: 3 and 4 as Factors 3-5: 6, 7, and 8 as Factors 3-6: 10, 11, and 12 as Factors</p>	<p>Topic-1 <u>Numeration</u>: Place Value(1-1), Comparing and Ordering Whole Numbers (1-2), Decimal Place Value (1-3), Comparing and Ordering Decimals (1-4) Topic-2 <u>Addition and Subtraction Whole Numbers and Decimals</u>: Rounding Whole Numbers and Decimals, Adding Decimals(2-2), Subtracting Decimals (2-5 to 2-7) Topic-3 <u>Dividing with 1 Digit Divisors</u>: Multiplication Properties (3-1), Using Mental Math to Multiply (3-2), Multiplying by 1-Digit Numbers (3-4), Multiplying by 2-Digit Numbers (3-5).</p>
<p>Wednesday 7/11/2012</p>	<p>English Social Studies</p>	<p>Topics: What is Geography? (Lesson 1), Geographic Directions (Lesson 2), Maps (Lesson 3), Map Symbols (Lesson 4), Determining Distances (Lesson 5), Types of Maps (Lesson 6) Vocabulary:(Lesson 1) geography, location, human/environment interaction, movement, transportation, freight ships, communication, regions. (Lesson 2) cardinal directions, intermediate direction, compass rose. (Lesson 3) title, scale, map key, compass rose. (Lesson 4) scale, symbols, landforms. (Lesson 5) distance, scale, calculated. (Lesson 6) general maps, political maps, landform maps, thematic maps Objectives: Students will identify the main topics covered by geography, give examples, and define related terms; define the term compass rose, and realize its importance on maps as a direction tool and locate the cardinal and intermediate; read map keys to improve understandings of symbol; use a scale found on a map to calculate the distance (in kilometers) between real places; identify the different types of maps and recognize their uses. Resources: Textbook pages 2-17, Workbook pages 2-12</p>	<p>English Social Studies: Chapter- 2: Lessons: 1-4 Lesson-1: The Far East Lesson-2: China Lesson-3: India Lesson-4: Indonesia</p>

Note : 1- Arabic Subjects tests will be on the following days ;

- 1- Arabic social studies Wednesday Oct. 31st .
- 2- Islamic Studies Tuesday Nov. 6th
- 3- Arabic Language Art Thursday Nov. 8th

Please refer to the attached schedule for the content.

Study Well and Good Luck



Assessments Time table and contents – English Core Subjects

2012-2013 Quarter 1

Day & Date	Subject	Grade 6 Test Content	Grade 7 Test Content	Grade 8 Test content
Thursday 1/11/2012	Science	Chapter 2- Lessons 1,2,3 (pg 25-41) Chapter 3- Lessons 1,2,3,4 (pg 49-73)	Chapter 1 (lessons 1.1,1.3 Chapter 2 Lesson 2.1,2.2,2.3	Unit: Forces and Energy Chapter: 1 ,2,4,5 Lesson: 1.1,1.2,1.3 2.3,2.4, 4.1,4.2,4.3 5.1,5.2,5.3
Sunday 4/11/2012	English	<u>Reading / Vocabulary:</u> Old Yeller-Mother Fletcher’s Gift- Viva New Jersey- Saving the Rain Forest- Hachiko-The Universe. <u>Reading Skills:</u> Setting & Plot-Character & Theme- Compare & Contrast-Fact & Opinion-Main Idea & Details. <u>Reading Strategies:</u> Visualizing- inferring- Questioning- Summarizing- Important Ideas- Monitor and Clarify. -Students should study all <u>vocabulary</u> <u>words of these selections.</u> <u>Vocabulary Skills:</u> Adding –ed and –ing, Greek and Latin Roots, Context Clues, Word Endings –ed and –s, Suffixes –ly and –ous. <u>-Grammar:</u> Four Kinds of Sentences, Subjects and Predicates, Independent and Dependent Clauses, Compound and Complex Sentences, Common and Proper Nouns, Regular and Irregular Plural Nouns <u>-Writing:</u> Personal Narrative, Thank-you Letter , Problem- Solution Essay. <u>Writing Skills:</u> Students should be able to use the	Analyze Literary Elements Context Clues Author’s Purpose Types of Fiction Setting Plot Theme Conflict Mood Point of View Historical Context Comparing Characters Recognize Details Vocabulary Concepts and Spelling: All stories covered vocabulary and their spelling Prefixes Using a dictionary and Thesaurus Recursive Writing Process: Descriptive Essay Non Fiction Fiction Timed Writing Big Question Grammar: Common and Proper Nouns Possessive Nouns Personal Pronouns Possessive Pronouns	Literature : 1.Making Prediction 2.Element Of Literature: a. Characterization b. Setting c. Plot d. conflict e. Mood f. Theme g. Author’s Purpose Spelling : Prefixes and Suffixes Tricky or difficult words Writing : 1. Descriptive Writing. 2. Personal Narrative Writing. Grammar: Parts of Speech a. Nouns b. Pronouns Reading : “The Vision of Maya Lin”, Page 11 “Reading Diagram” “Water Man Comics” , Page 24 “Occupation : Conductorette” Page 26 “Tears of Autumn”, page, 35 “ The Attic” ,Page 37 “ Amigo Brothers” ,Page 38

	English Continued	following skills effectively in their writing. Correct paragraphing- Using topic sentences and supporting details- Clear voice- Focus ideas- Using different types of sentences- Word choice- Using connectives.	Reading and Comprehension: The Three Century Woman P 9 The Fall of The Hidenburg P 19 Papa’s Parrot P 26 An American Childhood P 52 A Days Wait P 86 All Summer in a day P 102 My First Free Summer P 132 The Night the Bed Fell P 162	“ The Day it Rained Cockroaches” , page 68 “ The Grass Harp”, 75
Monday 5/11/2012	Math	Topic-1 -Place \value(1-1) -Comparing and Ordering Whole Numbers (1-2) -Exponents and Place Value (1-3), -Decimal Place Value (1-4) Topic-2 -Using Variables to Write Expressions (2-1) -Order of Operation (2-2), -Evaluating Expressions (2-6) Topic-3 - Multiplying Decimals (3-4), -Dividing by a Whole Number (3-5), - Dividing a Whole Number by a Decimals	<u>-Chapter /1/</u> Whole Numbers and Decimals Lessons from(1-1) through (1-9). <u>-Chapter/2/</u> Data and Graphs. Lessons: from (2-1) through (2-7). <u>-Chapter/3/</u> Patterns and Variables. Lessons: from (3-1)through (3-6)	<u>-Chapter /1/</u> Decimals and Integers. Lessons from(1-1) through (1-9). Lesson (1-5) not included. <u>-Chapter/2/</u> Exponents, Factores,and Fractions Lessons: from (2-1) through (2-8). <u>-Chapter/3/</u> Operations with Fractions. Lessons: from (3-1)through (3-3)
Wednesday 7/11/2012	English Social Studies	Study BOOK and WORKBOOK Chapter 1: “Geography and the Arab World” Lesson 1: Landforms Lesson 2: Mountains Lesson 3: Mountains in the Arab World Lesson 4: Valleys Lesson 5: Valleys in the Arab World Lesson 6: Plains Lesson 7: Plains in the Arab World	Study BOOK and WORKBOOK Chapter 1: “Geography and Maps” Lesson 1: What is Topography? Lesson 2: Making Topographic Maps Lesson 3: Field Survey and Map Features Lesson 4: Map Scales, Symbols and Colors Lesson 6: The Elements of Topography Lesson 7: Interpreting Contour Lines	The test will cover the Core Concepts 1-9 with more emphasis on the ones we had in the handouts given to you. Mexico in Middle America all three sections and the introduction of the chapter. Brazil, sections 1+2. Open your CDs and study from it because the questions will cover parts not in your handouts. Maps and definitions too.

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